



A post-pandemic future for tourism scholarship? – reflections on academic practice across 3 continents







Presentation

- Changing landscape of scholarly tourism & hospitality education – personal *patterns* & reflections
- Navigating our disrupted era
- Future prospects institutions, scholars & alumni







Prophets of COVID-19 Transformation Travel as we know it is over

• Brian Chesky – Airbnb Founder



50% of business travel will go away after the pandemic

• Bill Gates – Microsoft Founder







Preceding the pandemic Digital Vortex 2019 (IMD & Cisco)





My scholarly narrative – one of many

- Foundations outside tourism & hospitality
- Town & Gown philosophy
- Shaped by mobilities (& privilege?)
- Lifelong learning







Accumulating experiences & perspectives

Scotland, Europe – foundations



- Melbourne, Australia youthful exuberance
- Fjii, Pacific community need
- Hong Kong, Asia scale & geopolitical complexities





University roles – from nuts & bolts to strategy



FRE HONG KONG POLYTECHNIC UNIVERSITY 香港理工士爆











MELBOURNE AUSTRALIA



Industry roles

destination







TAS





Consultancies



Aid



R

Australian SUSTAINABLE

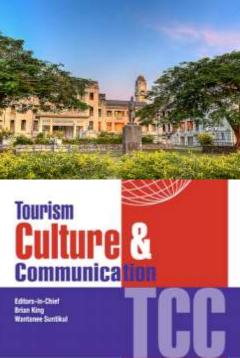




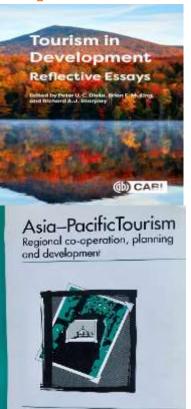


ĽΖ Media engagements BBC NEWS ABC REUTERS THE CONVERSATION ВЕСТИ channelnewsasia.com The Cloading Economist Hospitality and Tourism





Scholarly inspirations



Edited by Kee Poolcong and Brion King Aspects of Tourism

VFR TRAVEL RESEARCH International Perspectives

Edned by Eina Backer and Brian King



Creating Island Resorts

Brian E.M. King

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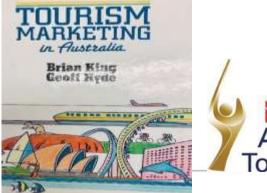
Recentledge Advances in Talafore





Australia – youthful exuberance

- Tourism education growth coincided with
 - Exponential growth of international travel (9.8M) &
 - Massification of higher education
- THE degrees @ 30 universities







phD must if you want to teach in a college or univ

and Marister announces new regulations, from 2507, Matter's agree and NET qualification will not be enough for backing lot

ADDRESS NAME ADDRESS

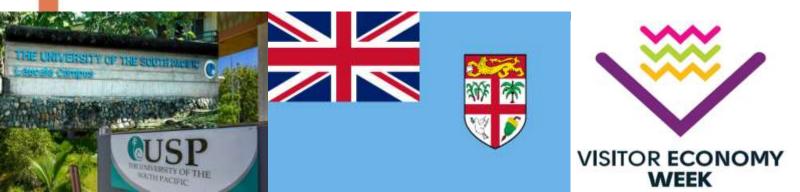
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Pacific story

- Tourism education in developing country settings
- Intense engagement in micro-states





Asia – back to teaching & a chance to reflect





Now our institutions & schools

- Rankings, benchmarking & metrics
- Public, private, teaching, research
- Complex tourism education architecture

ACCREDITED MEMBER







International Centre of Excellence in Tourism and Hospitality Education (THE-ICE)





Hotel School of the future?

Journal of

- Globalisation & Davos man challenged
- Acceleration of *high tech vs high touch*
- Beyond craft & "business as usual"
- Rethinking our industry definition







Hospitality and Tourism



Engaging with the multilateral architecture





Pacific Asia Travel Association





United Nations Educational, Scientific and Cultural Organization



World Tourism Organization





Asia-Pacific Economic Cooperation



Hospitality & Society

Scholarly change initiatives



International Institute for Peace through Tourism









TEFTOURISM EDUCATION FUTURES INITIATIVE



COVID-19 challenges & beyond

- An upended Industry
- Recessionary conditions & resurgent poverty
- Climate crisis
- Geopolitical rivalries & decoupling









Academic careers disrupted

- The Academy
 - Research
 - Teaching &
 - Service (University & community)









A new generation of tourism leaders

- Careers dedicated to tourism
- Spanning the public & private sectors
- Changemakers





Tourism leaders as post-crisis change agents

- The shift to purpose-based organizations
- Ecological & cultural sustainability
- Humanity
- Poverty alleviation







Change agents (ctd)

- Start ups, entrepreneurship & innovation
- Resident QOL & the visitor economy
- The human machine interface



HOLIDAY AT HOME





B D D W M M H H H H



A Post-crisis opportunity to embrace

- Multilateral solutions
- Integration of tourism into planning for recovery
- Joined-up design thinking







... and to engage

- Humanities as well as STEM
- Business sustainability as well as smartness





Creative Tourism



... & why I remain optimistic

- Globally linked tourism education will be undiminished
- STEM cannot substitute
- Adaptable education & tourism will help us understand our mobile humanity



KNOWLEDGE EXCHANGE AND TECHNOLOGY TRANSFER



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